KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS

KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM

Year 8

2026 Mathematics 2027

Unit 8 Student

HGS Maths

Tasks

Dr Frost Course

Name: _____

Class: _____

Contents

1 Factorising to a Single Bracket

1.1 Highest Common Factor

Worked Example	Your Turn
Write the following as a product of factors: a) $3a$ b) $6a$ c) $6a^2$ d) $6a^2$b	Write the following as a product of factors: a) $2b$ b) $12b$ c) $12b^2$ d) $12a^2b^2$

Worked Example	Your Turn
Find the highest common factor of: a) $3a$ and $5a$ b) 6 and $6a$ c) $3a$ and $6a$ d) $4ab^2$ and $6a^2$b e) $56x^3z^4$ and $48x^4y^3z^6$	Find the highest common factor of: a) $2b$ and $3b$ b) 6 and $12b$ c) $6b$ and $12b^2$ d) $8a^2b$ and $12a^2b^2$ e) $24p^4q^3r^2$ and $48p^2q$

1.2 Factorising to a Single Bracket

Factorising means to turn an expression into a product of factors.

Year 8 Factorisation

$2x^2 + 4xz$ → (Factorise) $2x(x+2z)$

Year 9 Factorisation

$x^2 + 3x + 2$ → (Factorise) $(x+1)(x+2)$

A Level Factorisation

$2x^3 + 3x^2 - 11x - 6$ → (Factorise) $(2x+1)(x-2)(x+3)$

Factorising is the reverse of expanding.
When you have a sum of terms, just identify the common factor.
i.e. Find the largest expression each of your terms is divisible by.

Worked Example	Your Turn
a) Factorise $12x + 18$ b) Factorise $12x + 18y$ c) Factorise $12x^2 + 18$	a) Factorise $12x - 20$ b) Factorise $12x - 20y$ c) Factorise $12x^3 - 20$

Worked Example	Your Turn
a) Factorise $12x^2 + 18\mathrm{x}$ b) Factorise $12x^2 + 18xy$ c) Factorise $12x^2y + 18xy$	a) Factorise $12x^2 - 20x$ b) Factorise $12x^2 - 20xy$ c) Factorise $12x^2y - 20xy^2$

1.3 Factorising to a Single Bracket with Index Laws

Worked Example	Your Turn
Factorise: a) $x^4y^2 - x^3y^5$ b) $10x^7y^4 - 25x^3y^2$	Factorise: a) $x^2y^5 - xy^3$ b) $20e^5f^2 - 12e^2f$

1.4 Finish Factorising

Worked Example	Your Turn
Finish factorising: a) $4(10x + 50)$ b) $4(30x + 50)$	Finish factorising: a) $4(5x + 15)$ b) $4(25x + 15)$

Worked Example	Your Turn
Write $5s(6s + 7) - 7s(2s + 9)$ in the fully factorised form $as(bs + c)$ where a, b and c are integers to be found.	Write $7g(2g + 3) - 4g(g + 9)$ in the fully factorised form $ag(bg + c)$ where a, b and c are integers to be found.

2 Solving Linear Equations 2

2.1 Brackets

Worked Example	Your Turn
Solve the following equations: a) $4(x+8)=50$ b) $4(2x+8)=50$	Solve the following equations: a) $6(x-8)=50$ b) $6(3x-8)=50$

Dr Frost 254a, 254b and 254c

Worked Example	Your Turn
Solve the following equations: a) $-4(2x + 8) = 50$ b) $-4(2x - 8) = 50$	Solve the following equations: a) $-6(3x + 8) = 50$ b) $-6(3x - 8) = 50$

Worked Example	Your Turn
Solve the following equations: a) $8(x+3)+3(2x+6)=84$ b) $8(x+3)-3(2x-6)=84$	Solve the following equations: a) $3(x-3)+4(2x-6)=110$ b) $3(x-3)-4(2x-6)=110$

2.2 Both Sides

- Collect the variable terms (i.e. the terms involving x) on one side of the equation, and the 'constants' (i.e. the individual numbers) on the other side.

- Collect the variable terms on the side of the equation where there's more of them (and move constant terms to other side).

Balancing

- We eliminate the variable from the side with the smaller number of the variable.

- We eliminate the variable by applying the inverse to both sides.

Which side do you eliminate the variable from?
How would you balance both sides?

- $3x + 4 = 2x + 6$

- $2x + 4 = 3x + 6$

- $2x - 4 = 3x - 6$

- $4 - 2x = 3x - 6$

- $4 - 2x = 6 - 3x$

Worked Example	Your Turn
Solve the following equations: a) $5x + 7 = 2x + 31$ b) $2x - 23 = 7 - x$	Solve the following equations: a) $5x + 7 = 3x + 23$ b) $2x - 23 = 12 - 3x$

Worked Example	Your Turn
Solve the following equations: a) $17x = 10x + 21$ b) $10x = 17x + 21$	Solve the following equations: a) $10x = 13x - 21$ b) $13x = 10x - 21$

Worked Example	Your Turn
Solve the following equations: a) $3(x+2)=2(x+3)$ b) $3(x+5)-7=2(x+2)$	Solve the following equations: a) $9(x-3)=4(x+7)$ b) $7(x+6)-7=4(x+2)$

Dr Frost 257d and 257c

Worked Example	Your Turn
Solve the following equation: $3(2w-1)-4=4(w+2)+1$	Solve the following equation: $2(2p-2)-4=2(p+3)-3$

Worked Example	Your Turn
Solve the following equation: $3(6x + 1) + 5(3 + x) = 2(3 - 5x) + 2(5 + 6x)$	Solve the following equation: $2(1 - 2x) + 2(4x + 1) = 3(3x + 5) + 4(5x + 1)$

Worked Example	Your Turn
Solve the following equation: a) $\frac{3x+6}{2} = x + 3$ b) $\frac{9x}{2} = -3x + 6$	Solve the following equation: a) $\frac{9x-27}{4} = x + 7$ b) $\frac{5x}{4} = -5x + 6$

2.3 Variable in the Denominator

Worked Example	Your Turn
Solve the following equation: a) $\frac{3}{x} + 2 = 6$ b) $\frac{3}{x+2} = 6$	Solve the following equation: a) $\frac{15}{x-2} = 6$ b) $\frac{15}{x} - 2 = 6$

Dr Frost 258e, 258g, 258h

Worked Example	Your Turn
Solve the following equation: $\frac{3x+6}{x+3}=2$	Solve the following equation: $\frac{7x-21}{x+7}=2$

Dr Frost 258n and 258o

2.4 Cross Multiplication

You can cross multiply to solve equations which are in the form:
$\frac{a}{b} = \frac{c}{d}$

Are the following equations ready to be cross multiplied?

- $\frac{2x}{3} = \frac{5}{9}$

- $\frac{2x}{3} + 1 = \frac{5}{9}$

- $\frac{2x}{3} + 1 = 5$

- $\frac{2x+1}{3} = 5$

- $\frac{3}{2x+1} = \frac{5}{x}$

Worked Example	Your Turn
Solve the following equations: a) $\frac{x}{5} = \frac{3}{2}$ b) $\frac{x+1}{5} = \frac{3}{2}$	Solve the following equations: a) $\frac{2x}{5} = \frac{3}{2}$ b) $\frac{2x+1}{5} = \frac{3}{2}$

Worked Example	Your Turn
Solve the following equations: a) $\frac{3x-4}{5} = \frac{x+4}{3}$ b) $\frac{4}{2-3x} = \frac{5}{6-2x}$	Solve the following equations: a) $\frac{x+4}{7} = \frac{x-4}{3}$ b) $\frac{4}{2+3x} = \frac{5}{6+2x}$

2.5 Forming and Solving Equations

Worked Example	Your Turn
I think of a number. I multiply the number by 6 then subtract 3. The result is 15. What was my original number?	I think of a number. I multiply the number by 4 then subtract 5. The result is 27. What was my original number?

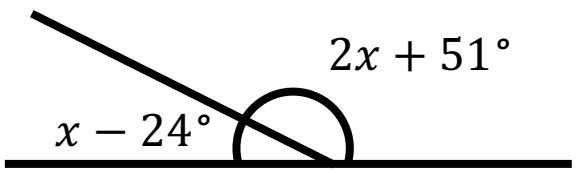
Worked Example	Your Turn
$A = 7b + 5c$ Work out the value of b when $A = 29$ and $c = 3$	$A = 4b + 6c$ Work out the value of c when $A = 44$ and $b = 2$

Worked Example	Your Turn
A is x years old. B is 3 years older than A. C is twice as old as A. The sum of the ages of A, B and C is 51. What are their ages?	A is x years old. B is 3 years younger than A. C is three times as old as A. The sum of the ages of A, B and C is 57. What are their ages?

Worked Example	Your Turn
A pizza costs £3.50. A lemonade costs £x. Ziana buys 3 pizzas and 5 lemonades and the total cost is £23. Find the cost of a lemonade.	A pizza costs £6.50. An iced tea costs £x. Jake buys 4 pizzas and 5 iced teas and the total cost is £38.50. Find the cost of an iced tea.

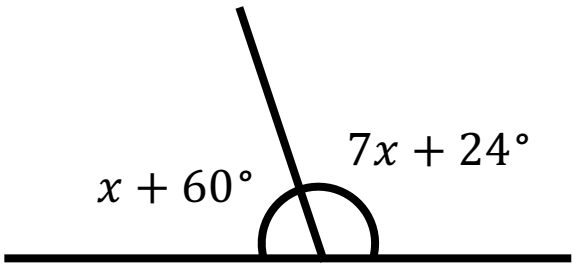
Worked Example

Find x



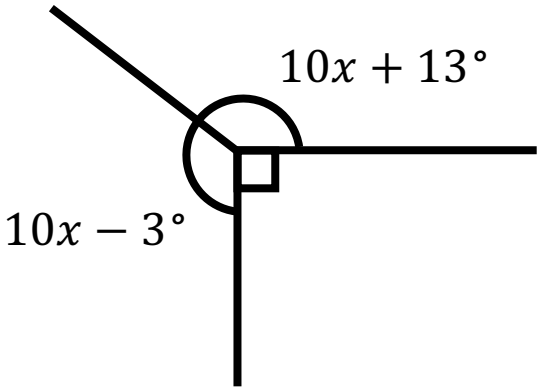
Your Turn

Find x



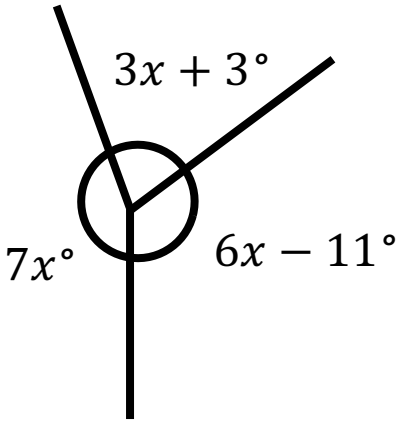
Worked Example

Find x



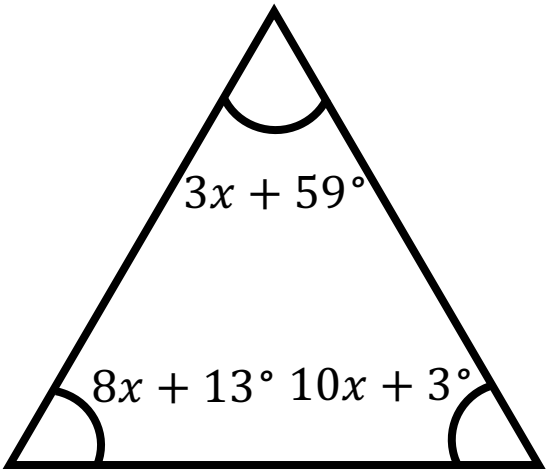
Your Turn

Find x



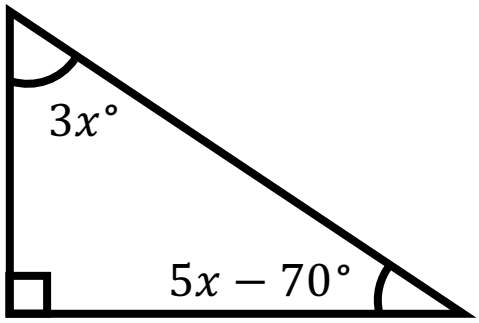
Worked Example

Find x



Your Turn

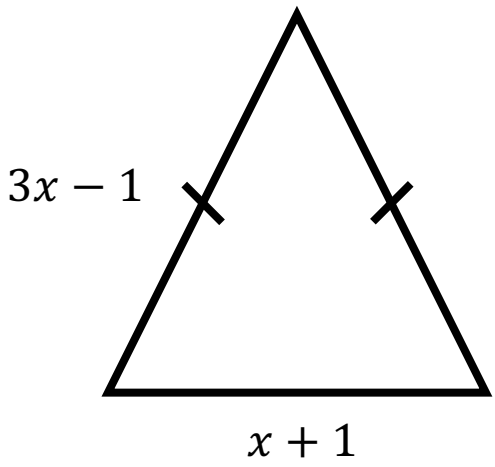
Find x



Worked Example	Your Turn
The perimeter of the rectangle is equal to 72 units. Find x. $2x + 3$  x	The perimeter of the rectangle is equal to 72 units. Find x. $4x + 6$  x

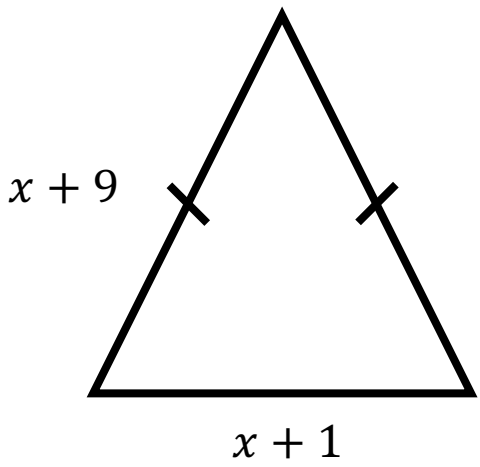
Worked Example

The perimeter of the isosceles triangle is equal to 34 units.
Find x.



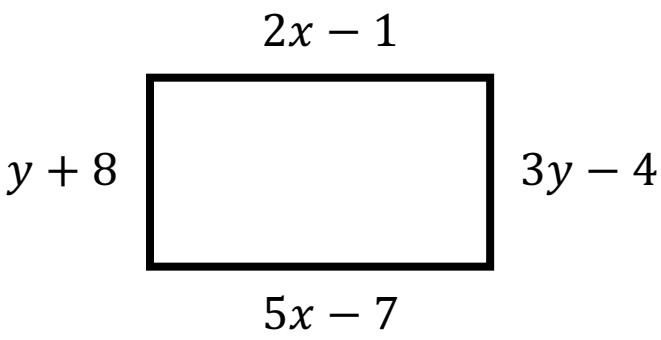
Your Turn

The perimeter of the isosceles triangle is equal to 34 units.
Find x.



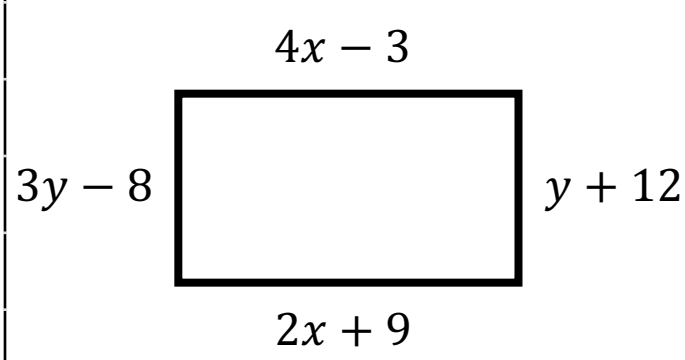
Worked Example

Find x and y



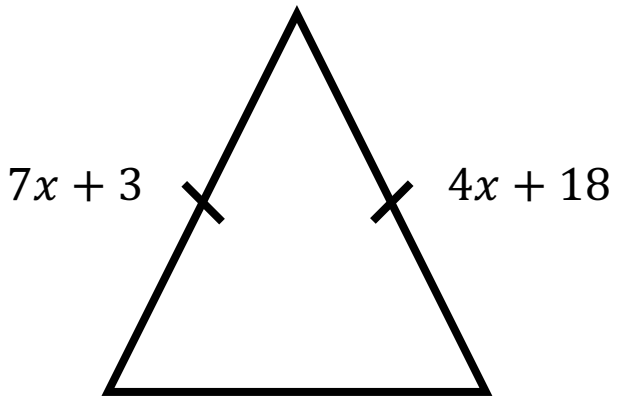
Your Turn

Find x and y



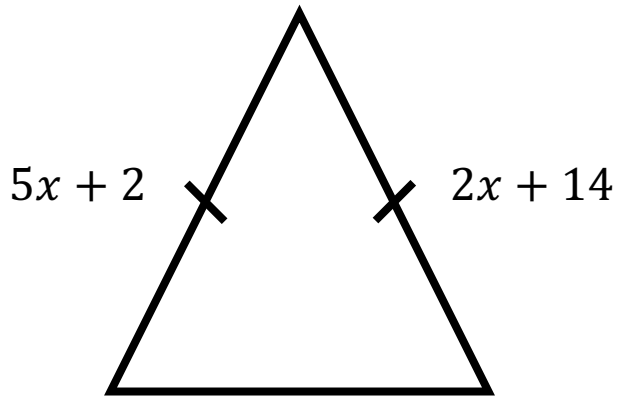
Worked Example

Find x



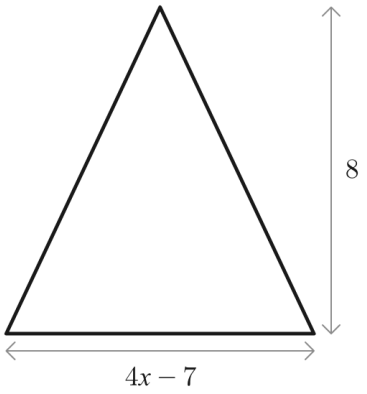
Your Turn

Find x



Worked Example

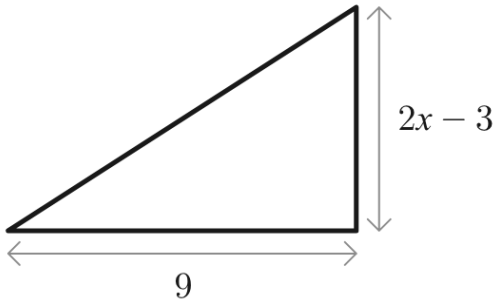
A triangle is shown in the diagram below.



All the measurements are in centimetres. The area of the triangle is 28 cm^2. Find the value of x.

Your Turn

The diagram below shows a triangle.

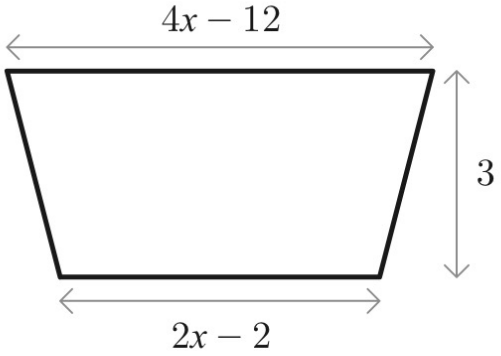


All the measurements are in centimetres. The area of the triangle is 9 cm^2. Find the value of x.

Dr Frost 259d

Worked Example

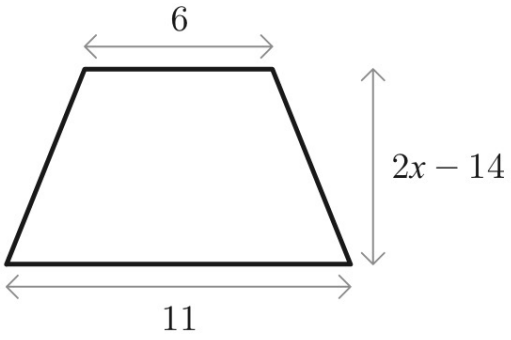
A trapezium is shown in the diagram below.



All the measurements are in centimetres. The area of the trapezium is 42 cm^2. Find the value of x.

Your Turn

The diagram below shows a trapezium.

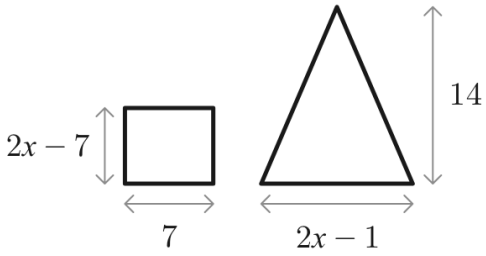


All the measurements are in centimetres. The area of the trapezium is 34 cm^2. Find the value of x.

Dr Frost 259e

Worked Example

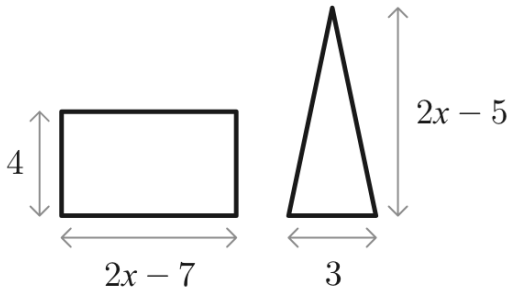
The diagram shows a rectangle and a triangle.



All the measurements are in centimetres.
The area of the rectangle is half the area of the triangle. Work out the value of x.

Your Turn

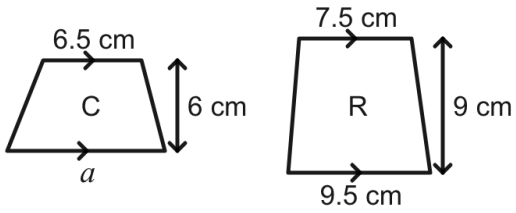
The diagram shows a rectangle and a triangle.



All the measurements are in centimetres.
The area of the rectangle is twice the area of the triangle. Work out the value of x.

Worked Example

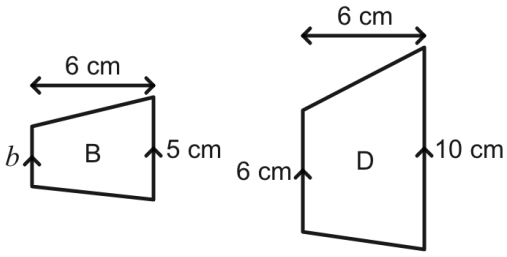
Shape C is a trapezium with parallel sides of length a cm and 6.5 cm and perpendicular height 6 cm. Shape R is a trapezium with parallel sides of length 9.5 cm and 7.5 cm and perpendicular height 9 cm. The area of R is 1.5 times the area of C.



Find the length a.

Your Turn

Shape B is a trapezium with parallel sides of length 5 cm and b cm and perpendicular height 6 cm. Shape D is a trapezium with parallel sides of length 10 cm and 6 cm and perpendicular height 6 cm. The area of R is twice the area of B.



Find the length b.

3 Sequences

3.1 Finding the Next Term

Worked Example	Your Turn
a) A sequence starts with: $24, 29, 34, 39$ … Work out the next 3 terms. b) A sequence starts with: $2048, 512, 128, 32$ … Work out the next 3 terms. c) A sequence starts with: $18, 23, 32, 45$ … Work out the next 3 terms.	a) A sequence starts with: $41, 36, 31, 26$ … Work out the next 3 terms. b) A sequence starts with: $7, 42, 252, 1512$ … Work out the next 3 terms. c) A sequence starts with: $6, 14, 27, 45$ … Work out the next 3 terms.

Dr Frost 203i, 203l, 203j, 203h and 203s

3.2 Constant Differences

Worked Example	Your Turn
What is the constant difference in the sequence? a) The 10^{th} term is 52 and the 18^{th} term is 76 b) The 10^{th} term is 76 and the 18^{th} term is 52	What is the constant difference in the sequence? a) The 10^{th} term is 52 and the 22^{nd} term is 76 b) The 10^{th} term is 76 and the 22^{nd} term is 52

3.3 Term to Term Rule

Worked Example	Your Turn
a) The first five terms of a number sequence are shown below. $3, -1, -5, -9, -13$ Describe the term-to-term rule for this sequence.	a) The first five terms of a number sequence are shown below. $4, -2, -8, -14, -20$ Describe the term-to-term rule for this sequence.
b) The first five terms of a number sequence are shown below. $6, 30, 150, 750, 3750$ Describe the term-to-term rule for this sequence.	b) The first five terms of a number sequence are shown below. $5, 25, 125, 625, 3125$ Describe the term-to-term rule for this sequence.
c) The first five terms of a number sequence are shown below. $-4, 1, 10, 23, 40$ Describe the term-to-term rule for this sequence.	c) The first five terms of a number sequence are shown below. $5, 18, 36, 59, 87$ Describe the term-to-term rule for this sequence.

3.4 Types of Sequences

Arithmetic/Linear: The terms' first difference is constant.
e.g., $1, 3, 5, 7, \ldots$

Geometric: The terms found by multiplying by the same number each time.
e.g., $2, 4, 8, 16, \ldots$

Quadratic: The terms' second difference is constant.
e.g., $2, 5, 10, 17, \ldots$

Fibonacci-Type: The terms found by adding the previous two terms together.
e.g., $1, 3, 4, 7, 11, \ldots$

Worked Example	Your Turn
a) The sequence is formed using the rule: add 9 from the previous term. Given that the sequence starts at 3, work out the next two terms of the sequence.	a) The sequence is formed using the rule: subtract 4 from the previous term. Given that the sequence starts at 22, work out the next two terms of the sequence.
b) The geometric sequence below has a common ratio of 3 $6, 18, \ldots$ Calculate the next 3 terms of the sequence.	b) The geometric sequence below has a common ratio of 5 $2, 10, \ldots$ Calculate the next 3 terms of the sequence.
c) The quadratic sequence below has a common second difference of $+2$ $10, 17, \ldots.$ Work out the next 3 terms of the sequence.	c) The quadratic sequence below has a common second difference of $+3$ $6, 14, \ldots.$ Work out the next 3 terms of the sequence.

Dr Frost 203e, 203g and 203f

Worked Example	Your Turn
a) The first four terms of a number sequence are shown below. $17, 11, 5, -1$ Work out the value of the 8th term in the sequence.	a) The first four terms of an arithmetic sequence are shown below. $4, -4, -12, -20$ Work out the value of the 7th term in the sequence.
b) The first four terms of a number sequence are shown below. $5, 20, 80, 320$ Calculate the value of the 8th term in the sequence.	b) The first four terms of a number sequence are shown below. $93750, 18750, 3750, 750$ Find the value of the 7th term in the sequence.
c) Work out the 6th term in the quadratic sequence shown below. $17, 9, -5, -25$	c) Find the 6th term in the quadratic sequence shown below. $15, 7, -6, -24$

Worked Example	Your Turn
a) The arithmetic sequence below has a common difference of $4a + 5b$ $3a + 5b, \ldots$ Calculate a simplified expression for the 3rd term of the sequence.	a) The arithmetic sequence below has a common difference of $2x - 4y$ $x - 2y, \ldots$ Calculate a simplified expression for the 3rd term of the sequence.
b) A sequence starts with $p^2, 2p^5, 4p^8, \ldots$ Find the next term in the sequence.	b) A sequence starts with $5a^2, 15a^3, 45a^4, \ldots$ Find the next term in the sequence.

3.5 Position to Term Rule

Worked Example	Your Turn
Find the n^{th} term rule: a) $8, 15, 22, 29, 36, \ldots$ b) $-6, 1, 8, 15, 22, \ldots$ c) $36, 29, 22, 15, 8, \ldots$	Find the n^{th} term rule: a) $11, 18, 25, 32, 39, \ldots$ b) $-3, 4, 11, 18, 25, \ldots$ c) $39, 32, 25, 18, 11, \ldots$

Worked Example	Your Turn
The first five terms of a sequence are shown below. $1, 12, 23, 34, 45$ An expression for the nth term of this sequence is $11n - 10$ Find the nth term for the sequence whose first five terms are $-18, -7, 4, 15, 26$	The first five terms of a sequence are shown below. $0, -10, -20, -30, -40$ An expression for the nth term of this sequence is $10 - 10n$ Find the nth term for the sequence whose first five terms are $0, -30, -60, -90, -120$

Worked Example	Your Turn
In an arithmetic sequence, the third term is -8 and the seventh term is 4 Find an expression for the nth term of the sequence.	In a linear sequence, the fourth term is 4 and the eighth term is -44 Find an expression for the nth term of the sequence.

Worked Example	Your Turn
The first five terms of a linear sequence are shown below. $9, 11, 13, 15, 17$ Find an expression for the $(n+1)^{th}$ term, in terms of n.	The first five terms of a linear sequence are shown below. $14, 16, 18, 20, 22$ Find an expression for the $(n-1)^{th}$ term, in terms of n.

Worked Example	Your Turn
Find the n^{th} term rule: $\frac{1}{2}, \frac{7}{10}, \frac{9}{10}, 1\frac{1}{10}, \ldots$	Find the n^{th} term rule: $\frac{1}{3}, \frac{7}{9}, 1\frac{2}{9}, 1\frac{2}{3}, \ldots$

Worked Example	Your Turn
Find the n^{th} term rule: $\frac{5}{12}, \frac{7}{19}, \frac{9}{26}, \frac{11}{33}, \ldots$	Find the n^{th} term rule: $\frac{6}{13}, \frac{8}{20}, \frac{10}{27}, \frac{12}{34}, \ldots$

3.6 Generating Linear Sequences

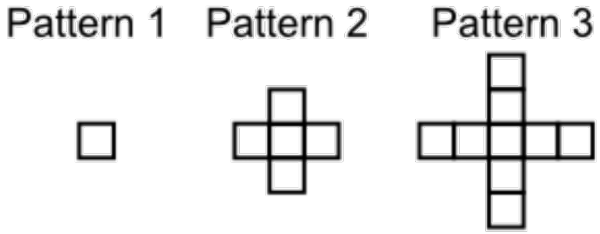
Worked Example	Your Turn
Generate the first 5 terms of a) $5n + 3$ b) $-3 - 5n$	Generate the first 5 terms of a) $6n - 3$ b) $3 - 6n$

Worked Example	Your Turn
a) The nth term of a sequence is $5(-6n + 3)$ Work out the 50th term of the sequence.	a) The nth term of a sequence is $4(-3n - 6)$ Work out the 50th term of the sequence.
b) The nth term of a sequence is $4n^2 + 6n - 3$ Work out the 50th term of the sequence.	b) The nth term of a sequence is $2n^2 - 4n + 1$ Work out the 50th term of the sequence.

3.7 Linear Sequences

3.8 Patterns

Worked Example

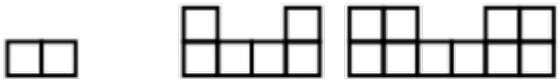


a) Draw the next pattern.
b) How many squares are in the n^{th} pattern?
c) How many squares in the 50^{th} pattern?
d) Which pattern will use 145 squares?

Dr Frost 203b, 205d, 206a 203c and 203d

Your Turn

Pattern 1 Pattern 2 Pattern 3



a) Draw the next pattern.
b) How many squares are in the n^{th} pattern?
c) How many squares in the 50^{th} pattern?
d) Which pattern will use 154 squares?

3.9 Fibonacci-Type Sequences

Worked Example

Find the next three terms in these Fibonacci-type sequences:

a) $2, 7, 9, 16, \ldots$

b) $\frac{2}{3}, \frac{5}{6}, \frac{3}{2}, \frac{7}{3}, \ldots$

c) $3a + 4b, a + 7b, 4a + 11b, \ldots$

Your Turn

Find the next three terms in these Fibonacci-type sequences:

a) $3, 11, 14, 25, \ldots$

b) $\frac{3}{4}, \frac{5}{6}, \frac{19}{12}, \frac{29}{12}, \ldots$

c) $3a - 4b, 2a - 5b, 5a - 9b, \ldots$

3.10 Is a Term in the Sequence?

Worked Example	Your Turn
a) Is 100 in the sequence $16, 20, 24, 28, 32, \ldots$?	a) Is 100 in the sequence $26, 30, 34, 38, 42, \ldots$?
b) Is -100 in the sequence $42, 38, 34, 30, 26 \ \ldots$?	b) Is -100 in the sequence $32, 28, 24, 20, 16, \ldots$?

Worked Example	Your Turn
a) The first five terms of a linear sequence are shown below. $19, 23, 27, 31, 35$ Find the greatest number in the sequence which is less than 68. b) The first four terms of a sequence are shown below. $13, 18, 23, 28$ Find the closest number in the sequence to 90.	a) The first four terms of a sequence are shown below. $16, 20, 24, 28$ Find the first number in the sequence which is greater than 62. b) The first four terms of a number sequence are shown below. $6, 13, 20, 27$ Find the closest number in the sequence to 110.